

Students are to create a video demonstration. The video should incorporate 3 parts:

**1) Introduce your instrument and explain the following:**

- how to open up the instrument case properly
- how to assemble your instrument properly
- how to hold the instrument
- how to make a sound on the instrument
- the fingering for the first five notes
- You can include information on how to clean the instrument
- Percussion students can explain how to properly hold the sticks, where to strike the drum, where to strike the bells for the best sound.

Please demonstrate as much as you like in this video, but please do try to explain with clear instructions.

**2) The First Five Playing Assessment**

In this part of the assessment, students must dictate (speak) and play the first five notes of the Concert B-Flat Scale on their respective instruments. Students should play the five notes ascending (12345) and descending (54321).

The chart below outlines what notes you will have to play based on your instrument:

	1	2	3	4	5
<b>GROUP 1</b> Flutes Trombone Euphonium Bells Electric Bass	<b>B-flat</b>	<b>C</b>	<b>D</b>	<b>E-flat</b>	<b>F</b>
<b>GROUP 2</b> Clarinet Trumpet Tenor Saxophone	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>
<b>GROUP 3</b> Alto Saxophone Baritone Saxophone	<b>G</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

**3) Rhythmic Count & Clap Aloud**

Students in Grade 7 are asked to clap and count-aloud the following excerpt in 4/4 time. Percussion students should play the excerpt on the snare drum.



The deadline for this assignment is November 1, 2021 at 11:59 PM